



Yearly Syllabus Planner

April Session 2022-23

Grade - V

ONE PLACE

INFINITE OPPORTUNITIES

-Art work by Edifians



**Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

YEARLY SYLLABUS PLANNER
April Session 2022-23
GRADE - 5

| Month | EVS | English | Mathematics | Language (Hindi) |
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| APRIL (IM 1) (No. of TD- 18 No. of WD- 21) | Recap: Exploring the Attributes of the 3C Learner Profiles Main Idea: Understanding how our brain works enables us to be responsible learner. Lines of Learning <ul style="list-style-type: none"> • Functions of the brain • Impact of the past experiences on progressive learning • Learning helps us to explore and construct meaning Concepts: <ul style="list-style-type: none"> • Learning and Human Mind • Learning as a process • Learning and its impact on our life. • How does the brain function? • Structure of the Human Brain • Role of Brain in learning • Tree Like Format • Evolution of human brain. • Tasks related to understanding about brain anatomy | Recap of concepts learnt in the previous grade IM 1 <ul style="list-style-type: none"> • Pre-Assessment • Phrase and Clause • Subject and Predicate • Formation of Negative and Affirmative Sentences • Types of Sentences • Reading Comprehension • Literature Reading: Tales of the Shakespeare • Creative Writing | Recap of concepts learnt in the previous grade. IM 1 <ul style="list-style-type: none"> • Pre-Assessment • Number and number names • Testing the prior knowledge • Know the numbers Understanding the numbers • Indian and International System • Rules to Round off Numbers • Concepts used in working with large numbers, • Roman numbers • Word problems of Number concept, place value and roman numbers. • Basic Operations • Addition Subtraction • Multiplication | <ul style="list-style-type: none"> • माँ, कह एक कहानी • गिरगिट का सपना • रवींद्रनाथ टैगोर (जीवनी) |

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| <p>JUNE (IM 1 + IM 2) (No. of TD- 20 No. of WD- 25)</p> | <p>Main Idea: Understanding how our brain works enables us to be responsible learner.</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Functions of the brain • Impact of the past experiences on progressive learning <p>Learning helps us to explore and construct meaning</p> <p>Concepts:</p> <ul style="list-style-type: none"> • Evolution of human brain. • Tasks related to understanding about brain anatomy • The Real Truth about being Smart • De Bono's six Thinking Hat PMI as a thinking tool • Multiple Intelligence & Grid Analysis • Types of learning • Summative Assessment <p>Main Idea: Every culture has a unique way of expression</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Exploring Tribal culture • Differences and commonalities among the tribes • Finding commonalities and differences amongst the tribes of the world • Our responsibility towards tribes <p>Concept:</p> <ul style="list-style-type: none"> • Every person has a culture and an ethnic background • Introduction to tribe and ethnicity. | <ul style="list-style-type: none"> • Spell Drill • Reading Comprehension • Punctuate a Paragraph • Integrated with UOI • Literature reading: Tales from Shakespeare • Creative Writing • Summative assessment <p style="text-align: center;">IM 2</p> <ul style="list-style-type: none"> • Figurative Language • Metaphors • Literature Reading: Tales of the Shakespeare • Creative Writing | <ul style="list-style-type: none"> • Mental Math • Basic Operations • Pre-Assessment • Addition Subtraction • Multiplication • Basic operations • Multiplication Divisions • Pattern and Sequence Integrated with UOI • Introduction and writing numbers in sequence • Finding missing number • Making Connection • Going Further • Introduction to money concept • Adding and Subtracting with Money • To find the Cost Price • To find the selling Price • Word problems related to money • Summative Assessment <p style="text-align: center;">IM 2</p> <ul style="list-style-type: none"> • Representing fractions in the decimal system of numeration • Equivalent, Like and unlike fractions • Comparing and ordering decimals fractions | <ul style="list-style-type: none"> • Summative Assessment • रवींद्रनाथ टैगोर (जीवनी) • चूहा और मैं • अभ्यास • Summative Assessment |
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| <p>JULY (IM 2)</p> <p>(No. of TD-20 No. of WD-25)</p> | <p>Main Idea: Every culture has a unique way of expression</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Exploring Tribal culture • Differences and commonalities among the tribes • Finding commonalities and differences amongst the tribes of the world • Our responsibility towards tribes around the world <p>Concepts:</p> <ul style="list-style-type: none"> • Every person has a culture and an ethnic background • Introduction to tribe and ethnicity • Gond Tribe • Native Americans • Zulu Tribes • Reading comprehension (Integration with English) • Designing word problems- Integration with Maths • How do various forms of art signify tribe ethnicity- Integration Art and Craft • Ascertain new areas for further exploration • Finding out about more Tribes in our local environment. • Problems of Tribal communities | <p>IM 2</p> <ul style="list-style-type: none"> • Figurative Language • Metaphors • Similes • Homophones • Homonyms • Polite Greetings • Picture Comprehension • Literature Reading: Tales of the Shakespeare • Creative Writing | <p>IM 2</p> <ul style="list-style-type: none"> • Representing fractions in the decimal system of numeration • Equivalent, Like and unlike fractions • Comparing and ordering decimals fractions • Basic Operations on decimal fractions • Addition of decimal fraction • Subtraction of decimal fraction • Multiplication of decimal fractions • Basic operations of decimal fractions • Conversions of Metric Measures. • Addition and subtraction of metric measures • Real life applications of Decimals • Data Handling- creation of tally chart • Pictorial representation, pictograph, Bar graph | <ul style="list-style-type: none"> • दान का हिसाब (पठन हेतु) • टेसू राजा अड़े खड़े • पेड़ पर बिताए तीन दिन • अभ्यास • महाराज युधिष्ठिर और नेवला |
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| <p>AUGUST (IM 2 + IM 3)</p> <p>(IM 2)</p> <p>(No. of TD-16 No. of WD-21)</p> <p>(IM 3)</p> | <p>Main Idea: Every culture has a unique way of expression</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Exploring Tribal culture • Differences and commonalities among the tribes • Finding commonalities and differences amongst the tribes of the world • Our responsibility towards tribes around the world <p>Concepts:</p> <ul style="list-style-type: none"> • Ascertaining new areas for further exploration • Finding out about more Tribes in our local environment. • Problems of Tribal communities • Problems of Tribal communities • Positive action towards betterment of the tribes • Creating action plan for endangered tribes • Summative Assessment <p>Main Idea: Local and Global diversities have reasons and consequences</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Exploring diversity of life • Analysis elements influencing diversity • Understanding beauty of diversity <p>Concepts:</p> <ul style="list-style-type: none"> • Concept of diversity • Interactive sessions and activities on diversity | <p>IM 2</p> <ul style="list-style-type: none"> • Picture Comprehension • Celtic Art • Modern Art • Analyzing modern art with ancient art • Literature Reading: Tales of the Shakespeare • Creative Writing • Summative Assessment <p>IM 3</p> <ul style="list-style-type: none"> • Introduction to direct and indirect speech • Rules for changing direct speech into indirect speech • Rules for changing direct speech into indirect speech • Reported Speech • Literature Reading: Tales of the Shakespeare • Creative Writing | <p>IM 2</p> <ul style="list-style-type: none"> • Data Handling-creation of tally chart • Pictorial representation, pictograph, Bar graph • Mean, median, range and mode • Application in real life • Summative Assessment <p>IM 3</p> <ul style="list-style-type: none"> • Recap of area and perimeter • Perimeter square, rectangle, and triangle • Tasks on Area and perimeter • Perimeter of square, rectangle and triangles • Tasks on perimeter of different shapes | <ul style="list-style-type: none"> • महाराज युधिष्ठिर और नैवला • भारतीय संस्कृति की प्रतीक: गुफाएँ • अभ्यास • हुदहुद (पठन हेतु) • Summative Assessment |
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| <p>SEPTEMBER R (IM 3)</p> <p>(No. of TD-21 No. of WD-24)</p> | <ul style="list-style-type: none"> • Latitude and Longitudes • Prime meridian • Continents and Oceans; <p>Diversity in India-Physical features, climate</p> <p>Main Idea: Local and Global diversities have reasons and consequences</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Exploring diversity of life • Analysis elements influencing diversity • Understanding beauty of diversity <p>Concepts:</p> <ul style="list-style-type: none"> • Interactive sessions and activities on diversity • Latitude and Longitudes • Prime meridian • Continents and Oceans • Diversity in India-Physical features, climate • Diversity in India – vegetation, festivals, temples and art forms • Global diversity-world climatic zones (biomes of the world) • Cultural • Cultural changes around the globe • Development of cities • Climatic Assessment • Map reading • I am unique • Cultural quilt • Effects of globalization in our culture. • Intercultural Dialogue perspective. <ul style="list-style-type: none"> • Steps to protect diversities across the globe • Summative Assessment | <ul style="list-style-type: none"> • Rules for changing direct speech into indirect speech • Reported Speech • Activities on the conversion of direct to indirect speech • Exclamation and wishes • Commands and requests • Reading Map Symbols • Time Zones • Story of amazing courage-reflecting on how timely action helps • Life in Africa • Packing up • Literature Reading: Tales of the Shakespeare • Creative Writing • Summative Assessment | <ul style="list-style-type: none"> • Tasks on Area and perimeter • Perimeter of square, rectangle and triangles • Tasks on perimeter of different shapes • Area of a Triangle • Tasks on area and perimeter of different shapes • Area of irregular shapes • Real-life application problems • Time and its denominations • Time conversion & problems • Temperature-Celsius scale • Application in real life • Summative Assessment | <ul style="list-style-type: none"> • दोहे (कबीर) • मणिपुर • अभ्यास |
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| <p style="text-align: center;">OCTOBER (IM 4)</p> <p style="text-align: center;">(No. of TD- 12 No. of WD- 14)</p> | <p>Main Idea: Children are the part of human society and have rights to live with dignity.</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Basic needs of a child • Rights of the child in the society • Our responsibility in protecting the child rights <p>Concepts:</p> <ul style="list-style-type: none"> • Who is a child • Differences between needs and wants • Need and want-relationship to rights • Introduction to our rights and duties • Introduction to Fundamental rights • Types of child right- Rights to Special Protection • Fundamental duties • Types of child rights. • Personal and collective liberties | <ul style="list-style-type: none"> • How to write informal letter through examples • Important aspects in a letter • Classification of letter. • Informal letters to friends and relatives • Official letters • Official letters – complaint letters • Formal and informal letter • Literature Reading: The Adventures of Huckleberry Finn • Creative Writing | <ul style="list-style-type: none"> • Fractions • Fraction types • Comparing and ordering of fractions • Equivalent Fractions • Fractions in lowest terms. • HCF | <ul style="list-style-type: none"> • बुद्धि विक्रेता • नवजात (कविता) |
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| <p>NOVEMBER (IM 4 + IM 5)</p> <p>(No. of TD-19 No. of WD-24)</p> <p>IM 4</p> | <p>Main Idea: Children are the part of human society and have rights to live with dignity.</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Basic needs of a child • Rights of the child in the society • Our responsibility in protecting the child rights <p>Concepts:</p> <ul style="list-style-type: none"> • Types of child rights. • Personal and collective liberties • Parent Assessment • Child right and preamble. • Poem on right of a child. • Case studies (scenarios) • Situation of children across the world in relation to child rights • Development of Action idea • Diversity and the Indian constitution. | <ul style="list-style-type: none"> • Official letters – complaint letters • Formal and informal letter • Newspaper report • Drafting a report • Report Writing • Reading comprehension • Letter writing. • Formal report • Literature Reading: The Adventures of Huckleberry Finn • Creative Writing | <ul style="list-style-type: none"> • Equivalent Fractions • Fractions in lowest terms. • HCF • Basic operation on fractional numbers- (addition & subtraction) • Multiplication & Division of fractions • Real life applications • Recap on fractions and basic operations of fractions. • Quantities represented in fractions • Mental math | <ul style="list-style-type: none"> • अभ्यास • नादान दोस्त (पठन हेतु) |
| <p>IM 5</p> | <p>Main Idea: Understanding the composition of matter helps to understand the ever-changing technological world.</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Distinguish different forms of matter and investigating its components. • Expression of ideas in different forms • Exploring and changing technology of the world <p>Concepts:</p> <ul style="list-style-type: none"> • Matter & its properties KWL chart • Mass and Volume • Classification of materials according to their nature | <p>IM 5</p> <ul style="list-style-type: none"> • Pre-assessment • Recap and Introduction to tenses • Literature Reading: The Adventures of Huckleberry Finn • Creative Writing | <p>IM 5</p> <ul style="list-style-type: none"> • 2-D and 3D Shapes & properties | |

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| <p>DECEMBER (IM 5)</p> <p>(No. of TD-17 No. of WD-19)</p> | <p>Main Idea: Understanding the composition of matter helps to understand the ever-changing technological world.</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Distinguish different forms of matter and investigating its components. • Expression of ideas in different forms • Exploring and changing technology of the world <p>Concepts:</p> <ul style="list-style-type: none"> • Matter & its properties KWL chart • Mass and Volume • Classification of materials according to their nature • Elements, Atoms, Molecule and mixture • Three states of matter & properties (solids, liquids and gases) • Interchangeable states of Matter. • Activities • Solubility • Separation of Matter • Solids in Modern Technology | <ul style="list-style-type: none"> • Pre-assessment • Recap and Introduction to tenses • Tenses – Present tense • Four forms of Present tense. • Future tense • Paragraph writing using tenses • Literature Reading: The Adventures of Huckleberry Finn • Creative Writing | <ul style="list-style-type: none"> • 2-D and 3D Shapes & properties • Measurement of Length • Measurement of Mass • Measurement of Capacity • Introduction of basic operations of measurements | <ul style="list-style-type: none"> • वृक्ष (लेख) • हो जाएगा (प्रेरणादायक कथन) |
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| <p>JANUARY (IM 5 + IM 6)</p> <p>(IM 5)</p> <p>(No. of TD-19 No. of WD-24)</p> <p>(IM 6)</p> | <p>Main Idea: Understanding the composition of matter helps to understand the ever-changing technological world.</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> Distinguish different forms of matter and investigating its components. Expression of ideas in different forms Exploring and changing technology of the world <p>Concepts:</p> <ul style="list-style-type: none"> Separation of Matter Solids in Modern Technology Solids as fuels Liquid as fuels Gases as fuels Periodic table Usage of Matter in changing technology <p>Main Idea: Human actions have an impact on the universe</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> Components of universe Impact of human activities on the universe Our Responsibility towards universe <p>Concepts:</p> <ul style="list-style-type: none"> The universe Components of the universe Big bang theory Earth-an unique planet Differences between stars & planets Constellations Geocentric and Heliocentric views of universe The solar system Arrangement and Characteristics of planets Rotation and revolution | <ul style="list-style-type: none"> Recap of tenses Paragraph writing using tenses Active and Passive Voice Active and Passive Voice Literature Reading: The Adventures of Huckleberry Finn Creative Writing <p style="text-align: center;"><u>IM 6</u></p> <ul style="list-style-type: none"> Picture reading Sequencing of the story Sequencing of picture Read and Sequence. Sequence markers. Sequence the story Literature Reading: The Adventures of Huckleberry Finn Creative Writing | <ul style="list-style-type: none"> Measurement of Capacity Introduction of basic operations of measurements Continuation of basic operations of measurements Measurement of Volume Recap on Measurements Real life application <p style="text-align: center;"><u>IM 6</u></p> <ul style="list-style-type: none"> Basics of geometry. Geometry of drawing the objects in the shape of a circle Straight lines Plane, line and point, segment, line and ray How to use a protractor Measuring angles Types of angles Constructing angles How to use protractor Complementary and Supplementary angles | <ul style="list-style-type: none"> हो जाएगा (प्रेरणादायक कथन) खिलौनेवाला (कविता) सुनीता की पहिया कुर्सी अभ्यास |
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| FEBRUARY (IM 6) (No. of TD-20 No. of WD-22) | <p>Main Idea: Human actions have an impact on the universe</p> <p>Lines of Learning</p> <ul style="list-style-type: none"> • Components of universe • Impact of human activities on the universe • Our Responsibility towards universe <p>Concepts:</p> <ul style="list-style-type: none"> • The solar system • Characteristics of planets • Arrangement of planets from the sun. • Rotation and revolution • Planets in the solar system • Dwarf planet • Planetoid or asteroids • Our Earth- Unique planet • Is Earth flat • Poems on Solar system • Satellite • Other Heavenly bodies. | <p>IM 6</p> <ul style="list-style-type: none"> • Sequencing of picture • Read and Sequence. • Sequence markers. • Sequence the story • Comprehension of passages/ Story • Comprehending a poem. • Sequence of the play • Tasks based on the stories • Recap – Homophones and Active and Passive voice • Literature Reading: The Adventures of Huckleberry Finn • Creative Writing | <p>IM 6</p> <ul style="list-style-type: none"> • How to use a protractor • Measuring angles • Types of angles • Constructing angles • How to use protractor • Complementary and Supplementary angles • Circle and its parts • Construction of a circle • Area and circumference of a circle • Circle graphs or Pie chart • Circle graphs or Pie chart • Recap of concept learnt in this inquiry | <ul style="list-style-type: none"> • नन्हा फनकार (पठन हेतु) • अभ्यास |
| MARCH (IM 6) (No. of TD-3 No. of WD-18) | <p>Preparation for Learners Synopsis Day / Grade 5 Exhibition Ends & Learner's Synopsis Day for Grade 1- 4/ Grade 5 Exhibition</p> | <p>Report Card preparation & Winding-up of the academic session</p> | <p>Report Card preparation & Winding-up of the academic session</p> | <p>Exhibition work Research work Charts Model</p> <p>New Academic Session Planning; Session Break for students</p> |

| MONTH | FRENCH | ICT | PERFORMING ARTS (Freestyle dance) | PERFORMING ARTS (Classical dance) | MUSICAL INSTRUMENTS Keyboard | MUSICAL INSTRUMENTS Guitar |
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| APRIL (No. of TD-18 No. of WD-21) | 1. La France (la culture de la France) 2. Bonjour - Les salutations - Tu/Vous | Evolution of Computers Types of Software | Exploring metacognition by creating patterns in freestyle dancing. | IM 1 Classical dance form with different formations and with coordination | Overview tour to keyboard Keys and its function Learning the C scale RH/LH | Tuning of Guitar. IM Integrated Activity – Frets and its functions. |
| JUNE (No. of TD-20 No. of WD-25) | 3. Pour compter - Les nombres - l'alphabet - Combien | Types of Software Creating Tables in MS Word Summative Assessment | Continuation of previous units learning / Reflection of culture in Western Folk dances exploring Force and attack in body moves. | Classical dance form with different formations and with coordination IM 2 Tribal dance | Learning the C scale RH/LH Learning the Tribal Music Culture : Genre of Music of Africa (Reggae) | Integrated Activity – Frets and its functions Major Family Chords with Relative Minor Chords. Position I. Research on Tribal instruments and music. Music of Africa (Reggae) |
| JULY (No. of TD-20 No. of WD-25) | 4. On pose la question - Qu'est-ce que c'est ? - Qu'est-ce ? Grammaire - Les articles indéfinis - Pluriel des noms | Creating Tables in MS Word Working on PowerPoint | Reflection of culture in Western Folk dances exploring Force and attack in body moves. | Tribal Dance | Learning the Tribal Music Culture : Genre of Music of Africa (Reggae) | G Major Family Chords with Relative Minor Chords. Position I |
| AUGUST (No. of TD-16 No. of WD-21) | 5. Mon meilleur ami Se présenter - Présenter quelqu'un Grammaire - Les pronoms sujets - Le verbe « être, s'appeler » - Les adjectifs | Working on PowerPoint Windows Movie Maker Summative Assessment | Transdisciplinary integration - Fusion dance | Tribal Dance | Learning the Tribal Music Culture : Genre of Music of Africa (Reggae) | G Major Family Chords with Relative Minor Chords. Position I |
| SEPTEMBER (No. of TD-21 No. of WD-24) | 6. Tu es de quel pays ? - Les pays et les nationalités Grammaire - Le verbe « avoir » - Les articles définis Prépositions | Windows Movie Maker Revision | Continuation of previous units learning / Responsibility to express & communicate through dance exploring inner self through a fusion dance | Indian classical dance and International dance forms IM 4 Dance on children's rights | Learning the E major scale | Song related to IM |
| OCTOBER | 7. Le week-end - Les | More on Microsoft | Continuation of previous units | Dance on children's rights | Learning the National anthem | A Major Family Chords with Relative |

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| (No. of TD-12 No. of WD-14) | jours de la semaine - Les professions -Les nombres ordinaux Grammaire Le verbe « aller » | t Excel Summative Assessment | learning | | | Minor Chords. Position I Assessment |
| NOVEMBER (No. of TD-19 No. of WD-24) | 8. Ma famille Grammaire - Les verbes en « er » -Les adjectifs possessifs | More on Microsoft Excel Revision | Exploring space in dance through Freestyle dance | Dance on children's rights IM 5 Dance on five elements | Song Evolving of Keyboards: Brief History of the First Piano made. . | E Major Family Chords with Relative Minor Chords. Position I History of Guitar. |
| DECEMBER (No. of TD-17 No. of WD-19) | 9. Bon anniversaire - Carte d'invitation - Les mois de l'année -dire la date et l'heure -Les nombres ordinaux Grammaire Les verbes | Internet-Online Surfing Summative Assessment | Annual day practice | Annual day practice | Annual Day practice | Annual Day practice |
| JANUARY (No. of TD-19 No. of WD-24) | 10. Ma saison préférée - Les saisons -Les couleurs Grammaire Rappeler grammaticaux | Internet-Online Surfing Revision Algorithms and Flowcharts | Exhibition unit | IM 6 Exhibition Practice | Learning about the meters Finger exercise advanced, Composing Own Music (Expressing Yourself) | B Major Family Chords with Relative Minor Chords. Position I Making Music. Composing Music |
| FEBRUARY (No. of TD-20 No. of WD-22) | Pratiquer pour le PSP Exhibition Preparation for grade 5 Exhibition | Algorithms and Flowcharts | Continuation of previous units learning. | Exhibition Practice | Understanding the theory of note distances Intervals Learning the E major family chords | Exhibition practice |
| MARCH (No. of TD-3 No. of WD-18) | PSP exhibition | PSP Exhibition Summative Assessment | Recap | Exhibition Practice | Assessment | Revision / Assessment |

| MONTH | Art and craft | Milestone Integration | Musical vocal |
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| APRIL (No. of TD- 18 No. of WD-21) | Feely Art Silhouette Art | Communication Skills Self-Management Skills | Song - Make me a channel of your peace. |
| JUNE (No. of TD- 20 No. of WD-25) | Calligram Madhubani Painting | Self-Management Skills Financial Literacy Skills Social Skills Communication Skills | Song - Make me a channel of your peace. main kaun hun |
| JULY (No. of TD- 20 No. of WD-25) | Paper Turkish tile | Communication Skills Self-Management Skills Financial Literacy Skills | You're my tribe. |
| AUGUST (No. of TD- 16 No. of WD-21) | African Mask & Independence day takeaway | Communication Skills Social Skills | You're my tribe |
| SEPTEMBER (No. of TD-21 No. of WD-24) | Grandparents' Day Take Away Book Mark Perspective Drawing | Communication Skills Self-Management Skills Financial Literacy Skills Social Skills | Song ; Talli bharathi vandanam |
| OCTOBER (No. of TD-12 No. of WD-14) | Perspective Drawing Mosaics Art | Communication Skills Self-Management Skills | pyar panchi ki |
| NOVEMBER (No. of TD-19 No. of WD-24) | Fairy Tale Castle seasons | Self-Management Skills Financial Literacy Skills Social Skills | Song ; I have a dream. |
| DECEMBER (No. of TD-17 No. of WD-19) | Christmas Take Away | Communication Skills Self-Management Skills | Annual Day practice |
| JANUARY (No. of TD-19 No. of WD-24) | Pongal Take Away Republic Day Take Away | Communication Skills Self-Management Skills Financial Literacy Skills Social Skills | Song ; I have a dream |
| FEBRUARY (No. of TD-20 No. of WD-22) | Exhibition Process | Communication Skills Self-Management Skills Financial Literacy Skills Social Skills | Exhibition Process We are here in |
| MARCH (No. of TD-3 No. of WD-18) | Exhibition Process | Recap | Exhibition Process We are here in |



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