



# Yearly Syllabus Planner

April Session 2022-23

**Grade - III**

ONE PLACE

**INFINITE OPPORTUNITIES**

-Art work by Edifians



*\*Images of 'Fluid Ideas-Sketch Beyond' – A National Art Competition conducted by HO MDN Edify portraying artistic skills of Edifians across India.*

**YEARLY SYLLABUS PLANNER**  
**April Session 2022-23**  
**GRADE- 3**

MONTH	EVS	English	Mathematics	Language (Hindi)
<b>APRIL</b> <b>(IM 1)</b> <b>WD: 21</b> <b>TD:18</b>	<p><b><u>IM 1</u></b>  <b><u>Main Idea:</u></b> Every country has special features which distinguish from other countries.  <b><u>Lines of Learning:</u></b>            Special features around the world. Compare and contrast the special features.            Impact of these feature in bringing change</p> <p><b><u>Concepts</u></b>            Theme page discussion</p> <ul style="list-style-type: none"> <li>➤ Fun Ocean Facts</li> <li>➤ Pre-assessment</li> <li>➤ I live here” Flow chart”</li> <li>➤ Reflect your understanding through KWL chart</li> <li>➤ World Continents</li> <li>➤ Check your progress</li> <li>➤ Exploring the continents</li> <li>➤ Let us think</li> </ul>	<p><b><u>IM 1</u></b></p> <ul style="list-style-type: none"> <li>➤ Nouns</li> <li>➤ Practice Choose the proper noun</li> <li>➤ Possessive Noun</li> <li>➤ Compound Nouns</li> <li>➤ Compound Nouns and Countable and uncountable noun</li> <li>➤ Countable and Uncountable Nouns</li> </ul> <p><b><u>Literature Reading</u></b>  <b><u>Creative Writing</u></b></p>	<p><b><u>IM 1</u></b></p> <ul style="list-style-type: none"> <li>➤ Number concept</li> <li>➤ Pre-assessment</li> <li>➤ Introduction</li> <li>➤ Counting numbers up to 9999</li> <li>➤ Reading and writing numbers</li> <li>➤ Number name and numerals</li> <li>➤ Practice work 2 Place value, thousand</li> <li>➤ Expanded form and short forms</li> <li>➤ Practice work 4</li> <li>➤ Practice work 5</li> </ul>	Ch 1: सरदी आई Ch 2: सच्चा हीरा
<b>JUNE</b> <b>(IM 1 + IM2)</b> <b>WD: 25</b> <b>TD: 20</b>	<p><b><u>IM 1</u></b>  <b><u>Main Idea:</u></b> Every country has special features which distinguish from other countries.  <b><u>Lines of Learning:</u></b></p> <ul style="list-style-type: none"> <li>➤ Special features around the world. Compare and contrast the special features.</li> <li>➤ Impact of these feature in bringing change</li> </ul> <p><b><u>Concepts</u></b></p> <ul style="list-style-type: none"> <li>➤ World Biomes (Arctic Tundra, Coniferous Forest, Deciduous Forest, Desert, Grasslands, Mountains, Rainforests)</li> </ul>	<p><b><u>IM 1</u></b></p> <ul style="list-style-type: none"> <li>➤ Punctuations</li> <li>➤ Review B</li> <li>➤ Punctuation Directions</li> <li>➤ Punctuate the sentences</li> <li>➤ Punctuations</li> <li>➤ Commas 2</li> <li>➤ Apostrophes 1</li> <li>➤ More usage of Apostrophes</li> <li>➤ Challenger</li> <li>➤ Reading Comprehension</li> <li>➤ Picture Comprehension and Rubrics</li> </ul>	<p><b><u>IM 1</u></b></p> <ul style="list-style-type: none"> <li>➤ Lab activity</li> <li>➤ Stop a while</li> <li>➤ Fun with mental maths</li> <li>➤ Comparing and ordering of numbers</li> <li>➤ Hands-on Activity</li> <li>➤ Ordering of numbers</li> <li>➤ Successor and predecessors</li> <li>➤ Odd and even numbers</li> <li>➤ More about Odd and Even numbers</li> <li>➤ Skip Counting</li> <li>➤ Practice work 6</li> <li>➤ Practice work 7</li> <li>➤ Stop a while</li> <li>➤ Measurement of time</li> <li>➤ Conversion of time</li> </ul>	Ch 3: पेटू भेड़ Ch 4: कंप्यूटर

	<ul style="list-style-type: none"> <li>➤ Task- Compare and Contrast Biomes</li> <li>➤ Field Trip: Visit a Zoo to know more about plants and animals and their habitat.</li> <li>➤ We and our neighbors “India’s Neighbors”</li> <li>➤ Let us assess ourselves</li> <li>➤ Continents Tour</li> <li>➤ Task- Write about the continent you live in</li> <li>➤ Time and currency of neighbouring countries. Task-1</li> <li>➤ How we locate ourselves on the planet</li> <li>➤ Our share in protecting Earth and her wonderful creatures.</li> </ul> <p><b><u>IM 1-Summative Assessment</u></b></p> <p><b>IM2</b>  <b><u>Main Idea:</u></b> Coordination of our body system balances its functions.  <b><u>Lines of inquiry:</u></b></p> <ul style="list-style-type: none"> <li>➤ Exploring the body system and their functions.</li> <li>➤ The interconnectedness of body system Our responsibility to maintain the health system</li> </ul> <p><b><u>Concepts</u></b>    Theme Page discussion</p> <ul style="list-style-type: none"> <li>➤ Task Exploring internal and external organs</li> <li>➤ More about sense organs</li> <li>➤ Types of sense organs</li> </ul>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Word wall</li> <li>➤ Activity</li> <li>➤ Warm-Up Activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ Integration with Mathematics</li> <li>➤ Practice work 3</li> <li>➤ Word Problems</li> <li>➤ Checklist for time</li> </ul> <p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Addition of four-digit numbers</li> <li>➤ Writing Numbers in Vertical Form</li> </ul>	
<p><b>JULY</b>  <b>(IM 2)</b>  <b>WD:25</b>  <b>TD: 20</b></p>	<p><b>IM2</b>  <b><u>Main Idea:</u></b> Coordination of our body system balances its functions.  <b><u>Lines of inquiry:</u></b></p> <ul style="list-style-type: none"> <li>➤ Exploring the body system and their functions.</li> <li>➤ The interconnectedness of body system Our responsibility to maintain the health system</li> </ul>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Adjectives</li> <li>➤ Types of adjectives</li> <li>➤ 1. Adjectives of Quality and Quantity</li> <li>➤ Adjectives of Number</li> <li>➤ Demonstrative Adjectives</li> <li>➤ Interrogative Adjectives</li> <li>➤ Locate the adjectives in the</li> </ul>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Writing Numbers in Horizontal form</li> <li>➤ Mental Maths</li> <li>➤ Life Application</li> <li>➤ Word problems on addition</li> <li>➤ Whole and Part</li> <li>➤ Numerator and Denominator</li> <li>➤ Task-Write the fraction</li> <li>➤ Fraction pattern and Fraction on a</li> </ul>	<p>अभ्यास प्रश्न पत्र      बंदर-बाँट (पठन हेतु)</p>

	<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>➤ Do you know your body?</li> <li>➤ Digestive system</li> <li>➤ Respiratory system</li> <li>➤ Circulatory System</li> <li>➤ Skelton system</li> <li>➤ More about bones and muscles</li> <li>➤ Muscular system</li> <li>➤ Types of muscles</li> <li>➤ Voluntary and Involuntary muscles</li> <li>➤ Keep muscles working</li> <li>➤ Central nervous system</li> <li>➤ Excretory system</li> <li>➤ Check your progress</li> <li>➤ Different types of movement in the human body</li> <li>➤ Amazing facts about Human Body</li> <li>➤ Let us think</li> <li>➤ Mr. Body Story and a related poem</li> <li>➤ Body Clinic</li> <li>➤ Putting the pieces together</li> <li>➤ Other animals Skelton</li> <li>➤ Check your progress</li> </ul>	<p>paragraph</p> <p>Use adjectives</p> <ul style="list-style-type: none"> <li>➤ Working with Words</li> <li>➤ A Poem about Myself</li> <li>➤ A Tribute to Hands</li> </ul> <p><b>Literature Reading</b></p> <p><b>Creative Writing</b></p>	<p>number line</p> <ul style="list-style-type: none"> <li>➤ Comparing of two fractions</li> <li>➤ Ordering of fractions</li> <li>➤ Adding Fractions</li> <li>➤ Subtracting Fractions</li> </ul>	
<p><b>AUGUST</b>  <b>(IM 2 + IM 3)</b>  <b>WD: 21</b>  <b>TD: 16</b></p>	<p><b>IM2</b></p> <p><b>Main Idea:</b> Coordination of our body system balances its functions.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Exploring the body system and their functions.</li> <li>➤ The interconnectedness of body system Our responsibility to maintain the health system</li> </ul> <p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>➤ Analysis of collaboration within our body system</li> <li>➤ Tips for healthy living</li> <li>➤ Mr. Pinto – The Professor</li> <li>➤ Group Presentation</li> </ul> <p><b>IM 2-Summative Assessment</b></p> <p><b>IM 3</b></p>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Reading comprehension</li> <li>➤ Reading Comprehension of Poetry</li> </ul> <p><b>IM 3</b></p>	<p><b>IM 2</b></p> <ul style="list-style-type: none"> <li>➤ Fraction word problems</li> </ul> <p><b>IM 3</b></p>	<p>Ch 5: होली</p> <p>Ch 6: आलसी उल्लू</p>

	<p><b><u>Main Idea :</u></b> Understanding the properties of air allows people to make practical applications.</p> <p><b><u>Lines of inquiry</u></b></p> <ul style="list-style-type: none"> <li>➤ Relationship between properties and practical applications.</li> <li>➤ Importance of these properties in our daily life.</li> <li>➤ Preventing air pollution.</li> </ul> <p><b><u>Concepts</u></b> Theme Page discussion</p> <ul style="list-style-type: none"> <li>➤ Activity</li> <li>➤ Pre-assessment</li> <li>➤ I wonder,” where is the air”</li> <li>➤ Activity</li> <li>➤ Reflect and Let us think</li> <li>➤ Why do we need air</li> <li>➤ Air, air everywhere</li> <li>➤ Properties of Air</li> <li>➤ Air for Survival</li> </ul>	<ul style="list-style-type: none"> <li>➤ Verbs &amp; Tenses</li> <li>➤ Verbs</li> <li>➤ Verbs – Doing words or Action words</li> <li>➤ Task Identify verbs</li> <li>➤ Task- Explore verbs</li> <li>➤ Action Words</li> </ul> <p><b><u>Literature Book</u></b> <b><u>Creative Writing</u></b></p>	<ul style="list-style-type: none"> <li>➤ Subtraction of 4 digit numbers</li> <li>➤ Subtraction in vertical form</li> <li>➤ Finding the missing numbers</li> <li>➤ Word Problems</li> <li>➤ Mathematics around us</li> </ul>	
<p><b>SEPTEMBER</b> <b>(IM 3)</b> <b>WD: 24</b> <b>TD: 21</b></p>	<p><b>IM 3</b> <b><u>Main Idea</u></b> Understanding the properties of air allows people to make practical applications.</p> <p><b><u>Lines of inquiry</u></b></p> <ul style="list-style-type: none"> <li>➤ Relationship between properties and practical applications.</li> <li>➤ Importance of these properties in our daily life.</li> <li>➤ Preventing air pollution.</li> </ul> <p><b><u>Concept</u></b></p> <ul style="list-style-type: none"> <li>➤ Air contains oxygen and other gases</li> <li>➤ Let us do</li> <li>➤ Task</li> <li>➤ Application of air</li> <li>➤ Field Trip to a Garden to understand the applications of air</li> <li>➤ The air in our life</li> <li>➤ What are the causes of air pollution?</li> </ul>	<p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Verbs</li> <li>➤ Extension Nouns and verbs</li> <li>➤ Tenses</li> <li>➤ Anecdotes</li> <li>➤ Past/Present/Future</li> <li>➤ Past/Present/Future</li> <li>➤ Tenses</li> <li>➤ Exciting Verbs</li> </ul>	<p><b>IM 3</b></p> <ul style="list-style-type: none"> <li>➤ Calculate mentally</li> <li>➤ Quick and easy methods of subtraction</li> <li>➤ Subtraction by upward counting</li> <li>➤ Checking subtraction by addition</li> <li>➤ Addition and subtraction together</li> <li>➤ Word problems on subtraction</li> <li>➤ Bar graphs</li> <li>➤ Task- Create a Bar Graph Task- Reading a bar graph Enrich yourself</li> </ul>	<p>Ch 7: काँचीपुरम Ch 8: सबक</p> <p>अभ्यास प्रश्न पत्र</p> <p>बहादुर बित्तो (पठन हेतु)</p>

	<ul style="list-style-type: none"> <li>➤ Ensure our body gets enough air</li> <li>➤ Let us sing</li> <li>➤ Task -Making Poems</li> <li>➤ Mathematical Integration</li> <li>➤ Self-assessment</li> <li>➤ What do we want to know more?</li> <li>➤ Air pollution Awareness drive</li> <li>➤ Task – the Understanding impact of air through PMI Blocks</li> <li>➤ Task- Reflection and understanding about air and air facts</li> <li>➤ Word wall</li> </ul>			
<p><b>OCTOBER</b> (IM 4) WD: 14 TD: 12</p>	<p><b><u>IM 3-Summative Assessment</u></b></p> <p><b>IM 4</b> <b><u>Main Idea</u></b> Media affects our decision</p> <p><b><u>Lines of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Types of media.</li> <li>➤ Impact of media on our decisions.</li> <li>➤ Our responsibility towards media.</li> </ul> <p><b><u>Concepts</u></b></p> <p>Theme page discussion</p> <ul style="list-style-type: none"> <li>➤ Play a game of dumb charades</li> <li>➤ Means of communication Nonverbal communication</li> <li>➤ Personal communication Mass communication(Media )</li> <li>➤ Task- Observe the different modes of communications</li> <li>➤ Past and present means of communication</li> <li>➤ Task- Understanding about sign and symbols</li> <li>➤ Field trip to the post</li> <li>➤ Let us think</li> </ul>	<p><b>IM 4</b></p> <ul style="list-style-type: none"> <li>➤ Conjunctions</li> <li>➤ Types of conjunction</li> <li>➤ Definition and examples of correlative</li> <li>➤ Definition and examples of subordinating conjunctions</li> <li>➤ Rules for conjunctions</li> <li>➤ <b><u>Literature Book</u></b></li> <li>➤ <b><u>Creative Writing</u></b></li> </ul>	<p><b>IM 4</b></p> <ul style="list-style-type: none"> <li>➤ Multiplications “Let us recall”</li> <li>➤ Multiplication facts</li> <li>➤ Recalling of tables</li> <li>➤ Simple multiplication</li> <li>➤ Multiplications by 10’s, 100’s and 1000’s</li> <li>➤ Multiplying by 1 digit number with carrying, without carrying</li> <li>➤ Multiplication of more than two numbers</li> <li>➤ Multiplication by two-digit numbers</li> <li>➤ Properties of Multiplication</li> </ul>	<p><b>अर्धवार्षिक परीक्षा प्रश्न-पत्र - 1</b> Ch 9: अशोक स्तंभ</p>

<p style="text-align: center;"><b>NOVEMBER</b> <b>R</b> <b>(IM 4)</b> <b>WD: 24</b> <b>TD: 17</b></p>	<p><b>IM 4</b> <b><u>Main Idea</u></b> Media affects our decision making and requires. <b><u>Lines of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Types of media impact of media on our decision</li> <li>➤ Our responsibility towards media</li> </ul> <p><b><u>Concepts</u></b></p> <ul style="list-style-type: none"> <li>➤ Mass communication Newspaper</li> <li>➤ Radio</li> <li>➤ Television Satellite</li> <li>➤ Advance technology in media</li> <li>➤ Check your understanding</li> <li>➤ Social aspects of television and its effects on children</li> <li>➤ Let us think</li> <li>➤ Do you want to know more?</li> <li>➤ How Gullible are you?</li> <li>➤ Campaign on the appropriate use of media</li> <li>➤ Lifestyle without modern means of communication</li> <li>➤ Check your understanding</li> </ul> <p><b><u>IM 4-Summative Assessment</u></b></p>	<p><b>IM4</b></p> <ul style="list-style-type: none"> <li>➤ Add conjunction to complete the sentence</li> <li>➤ Join sentences using a conjunction</li> <li>➤ Complete the sentences using conjunctions</li> <li>➤ Rewrite sentences with conjunctions</li> <li>➤ Using conjunctions to join sentences</li> <li>➤ Frame sentences using conjunctions</li> <li>➤ Join sentences using conjunctions</li> <li>➤ Using ‘until/since/for’</li> <li>➤ Using ‘during/while/for’</li> <li>➤ Complete sentences using conjunctions</li> <li>➤ Complete sentences using a conjunction</li> <li>➤ Use appropriate conjunctions</li> <li>➤ Let us do together</li> </ul> <p><b><u>Literature Book</u></b> <b><u>Creative Writing</u></b></p>	<p><b>IM 4</b></p> <ul style="list-style-type: none"> <li>➤ Word problems</li> <li>➤ Let us check</li> <li>➤ Division</li> <li>➤ Different methods of division</li> <li>➤ Short Division</li> <li>➤ Concept of Remainder</li> <li>➤ Division by 10, 100, 1000 by the short cut method</li> <li>➤ Relationship between the divisor, dividend, quotient, and remainder</li> </ul>	<p>Ch 10: अक्कड़ मक्कड़ Ch 11: प्रताप</p>
<p style="text-align: center;"><b>DECEMBER</b> <b>R</b> <b>(IM 5)</b> <b>WD: 19</b> <b>TD: 19</b></p>	<p><b>IM 5</b> <b><u>Main Idea</u></b> Living things have certain requirements in order to sustain. <b><u>Lines of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Compare and contrast the characteristic of living things vs. non-living things.</li> <li>➤ Analysis of our needs and the needs of others.</li> <li>➤ Others well-being is our well-being.</li> </ul> <p><b><u>Concepts</u></b></p>	<p><b>IM 5</b></p> <ul style="list-style-type: none"> <li>➤ Preposition</li> <li>➤ Common use preposition</li> <li>➤ Task- Understand Preposition</li> <li>➤ Task- Understand opposites of Prepositions and prepositional phrases</li> <li>➤ Understand Preposition</li> <li>➤ Understand Preposition</li> </ul> <p><b><u>Literature Book</u></b> <b><u>Creative Writing</u></b></p>	<p><b>IM 5</b></p> <ul style="list-style-type: none"> <li>➤ Geometrical Shapes</li> <li>➤ Let us revise</li> <li>➤ Task- Recognize figures and write numbers</li> <li>➤ Matching Shapes to their property</li> <li>➤ Properties of solid shapes</li> <li>➤ Patterns</li> <li>➤ Math Lab Activity</li> <li>➤ Number Patterns</li> <li>➤ Money – Indian Currency</li> <li>➤ Conversion of Money</li> </ul>	<p>Ch 12: गणतंत्र-दिवस अभ्यास प्रश्न पत्र जैसा सवाल वैसा जवाब (पठन हेतु)</p>

	Theme page discussion ➤ Game of 20 questions ➤ Task- Recap of living and nonliving things ➤ Task- Scavenger hunt and common characteristic of living things ➤ Common characteristics of life ➤ The life cycle of a plant ➤ The life cycle of a butterfly ➤ The life cycle of a hen ➤ Check your progress ➤ What is Photosynthesis and how does it help plants ➤ Process of photosynthesis in plants ➤ Field Trip to a National Park or Zoological Park to see extinct and endangered species ➤ Food Chains ➤ Poem on living things and food chain			
<b>JANUARY</b> <b>(IM 5+</b> <b>IM6)</b> <b>WD: 24</b> <b>TD: 19</b>	<b>IM 5</b> <u><b>Main Idea</b></u> Living things need certain requirements in order to sustain.  <u><b>Lines of Learning</b></u> ➤ Compare and contrast the characteristic of living things vs. non-living things. ➤ Analysis of our needs and the needs of others. ➤ Others well-being is our well being Balance in nature  <u><b>Concept</b></u> ➤ Principles to secure our well-being ➤ Balance in nature ➤ Others Well-being is Our Well Being	<b>IM 5</b> ➤ Prepositional phrases ➤ Understand Preposition  <u><b>Literature Book</b></u> <u><b>Creative Writing</b></u>	<b>IM 5</b> ➤ Addition of Money ➤ Subtraction of Money ➤ Multiplication of Money ➤ Division of Money ➤ Bills	Ch 13: चरित्र Ch 14: ईमानदारी



	<ul style="list-style-type: none"> <li>➤ Task- an Action plan for a safe environment</li> <li>➤ Action plan for the safe environment of the school, family, and community</li> </ul> <p><b><u>IM 5-Summative Assessment</u></b></p> <p><b><u>IM 6</u></b>  <b><u>Main Idea</u></b>          Communities build facilities to Meet our needs.</p> <p><b><u>Lines of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Types of communities</li> <li>➤ Categorizing needs and facilities of a community</li> <li>➤ Relationship between needs and facilities.</li> </ul> <p><b><u>Concepts</u></b></p> <ul style="list-style-type: none"> <li>➤ Brainstorm about Habitats Flow chart on the place you live</li> <li>➤ KWHL Chart on School Community</li> <li>➤ Defining Community</li> <li>➤ All about Community</li> <li>➤ Community Helpers</li> <li>➤ Check your progress</li> <li>➤ Self- assessment</li> </ul>	<p><b><u>IM 6</u></b></p> <ul style="list-style-type: none"> <li>➤ Comprehension of stories</li> <li>➤ Punctuality -Passage comprehension</li> <li>➤ Passage Reading &amp; Comprehension Keep away from bad company</li> <li>➤ Passage Reading &amp; Comprehension What do you see in the picture</li> </ul> <p><b><u>Literature Book</u></b>  <b><u>Creative Writing</u></b></p>	<p><b><u>IM 6</u></b></p> <ul style="list-style-type: none"> <li>➤ Long division CB</li> <li>➤ Measurement of Length</li> <li>➤ Addition and Subtraction</li> </ul>	
<p><b>FEBRUAR</b>  <b>Y</b>  <b>(IM 6)</b>  <b>WD: 22</b>  <b>TD: 20</b></p>	<p><b><u>IM 6</u></b>  <b><u>Main Idea</u></b>          Communities build facilities to meet our needs.</p> <p><b><u>Lines of Learning</u></b></p> <ul style="list-style-type: none"> <li>➤ Types of communities</li> <li>➤ Categorizing needs and facilities of a community</li> <li>➤ Relationship between needs and facilities.</li> </ul> <p><b><u>Concept</u></b></p> <ul style="list-style-type: none"> <li>➤ Different Types of Community: Rural, Suburban, Urban</li> <li>➤ Urban Community</li> <li>➤ Self -Management Skills</li> <li>➤ Check your progress</li> <li>➤ What do you want to know more</li> <li>➤ What can I do as a World citizen</li> </ul>	<p><b><u>IM 6</u></b></p> <ul style="list-style-type: none"> <li>➤ Passage Reading &amp; Comprehension</li> <li>➤ Passage comprehension The boys and the frog</li> <li>➤ Picture Composition</li> <li>➤ Recap Passage Reading &amp; Comprehension</li> <li>➤ Story writing</li> </ul> <p><b><u>Literature Book</u></b>  <b><u>Creative writing</u></b></p>	<p><b><u>IM 6</u></b></p> <ul style="list-style-type: none"> <li>➤ Measurement of Mass and Weight</li> <li>➤ Measurement of Capacity</li> <li>➤ Measurement of Time</li> <li>➤ Using words Past and To</li> <li>➤ Task- Fill in the blanks and Word problems</li> <li>➤ Calendar</li> <li>➤ Make a calendar</li> </ul>	<p>Ch 15: सफ़ेद गुड़          Ch 16: खड़ा हिमालय बता रहा है</p> <p>अभ्यास प्रश्न पत्र</p> <p>दोस्त की पोशाक (पठन हेतु)</p>

<b>MARCH</b> WD: 18 TD: 3	<ul style="list-style-type: none"> <li>• IM 6-Summative Assessment</li> <li>• Preparation for Learners Synopsis Day / Grade 5 Exhibition</li> <li>• Learner's Synopsis Day for Grade 1- 4/ Grade 5 Exhibition</li> <li>• Report Card Preparation, Open House &amp; Graduation Day</li> <li>• New Academic Session Planning; Session Break for Students</li> <li>• New Academic Session begins on 3<sup>rd</sup> April 2023</li> </ul>	अर्धवार्षिक परीक्षा प्रश्न-पत्र - 2
---------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------

MONTH	Language (French)	ICT	Art & Craft	Milestones Integration	Western Dance
<b>APRIL</b>	<ul style="list-style-type: none"> <li>➤ Se presenter – Writing a minimum 5 sentences about self and oral presentation. Les nombres/les chiffres, Les salutations</li> <li>➤ Topic 1 Alphabet, phonetics and accents in French. Orals and writing practice. Topic-based exercises in the textbook and notebook</li> <li>➤ Topic 2. Les nombres 1 to 60. Reading and writing practice of French number names</li> <li>➤ Revising alphabet et les nombres. French rhymes on alphabet and number names</li> </ul>	Ch 1: Know About Computer	<ul style="list-style-type: none"> <li>➤ Warli Painting</li> <li>➤ Kolam Art</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-management skills</li> <li>➤ Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Western traditional dances exploring beat</li> </ul>
<b>JUNE</b>	<ul style="list-style-type: none"> <li>➤ Holiday IP Presentation. Revising French number names (oral)</li> <li>➤ Topic - Quelle heure est –il ? Il est... Introduction how to say time in French. Individual reading practice, vocabulary related to time</li> <li>➤ Practice work based on Time</li> <li>➤ Topic: Comment saluer ? - Topic</li> </ul>	Ch 2: Understanding Operating System	<ul style="list-style-type: none"> <li>➤ Tribal mask</li> <li>➤ Learn to Draw</li> <li>➤ Stippling Art</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-management skills</li> <li>➤ Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Western traditional dances exploring beat</li> <li>➤ Aerobic dance exploring coordination of body systems</li> </ul>

	<p>introduction, vocabulary of Salutations. Practice work based on the topic Comment saluer. French song (Bonjour mes amis)</p> <ul style="list-style-type: none"> <li>➤ Topic Les dialogues topic introduction, vocabulary, framing dialogues</li> </ul>				
<b>JULY</b>	<ul style="list-style-type: none"> <li>➤ Les pronomssujets notes on subject pronouns , vocabulary.Role play</li> <li>➤ Le verbeêtre-conjugation of auxiliary verb être - to be, framing sentences using etre verb.</li> <li>➤ Dialogue writing using etre verb and time. Roleplay</li> <li>➤ Revising time elleheureest-il? Il est...) etre verb.</li> </ul>	Ch 3: Computer Windows	<ul style="list-style-type: none"> <li>➤ Stippling Art</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-management skills</li> <li>➤ Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Aerobic dance Exploring Beat &amp; Parts of the body through Aerobic dance using props</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>➤ Les fruits, Les legumes vocabulary, rhymes on fruits and reading practice poster making</li> <li>➤ Le verbe Aimer-to like Introduction of the verb and practicing conjugation, sentences with aimer verb.</li> <li>➤ Le verbe Aimer-to like Introduction of the verb and practicing conjugation, sentences with aimer verb.</li> <li>➤ Les articles indefinis-introduction</li> </ul>	Ch 4: More on Tux paint	<ul style="list-style-type: none"> <li>➤ Independen ce Day Take Away</li> <li>➤ Blow Painting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Research Skills</li> <li>➤ Thinking Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Aerobic dance exploring coordination of body systems</li> <li>➤ Shawl dance exploring direction and flow</li> </ul>

	notes and vocabulary with indefinite articles				
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>➤ Topic :Présente – toi(se présenter) – Related vocabulary, adjectives. paragraph writing</li> <li>➤ Grammaire Revising pronomssujets and explanation of S’appeler verb conjugation. Practicing s’appeler verb conjugation</li> <li>➤ Describing others – related vocabulary and paragraph writing using s’appeler verb and adjectives</li> <li>➤ Revising être, aimer, detester and s’appeler verb conjugations.</li> </ul>	Practice Paper I	<ul style="list-style-type: none"> <li>➤ Grandparents’ Day Take Away</li> <li>➤ Crayon Resist painting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Research Skills</li> <li>➤ Thinking Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shawl dance exploring direction and flow</li> <li>➤ Fusion flash mob exploring space and energy</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>➤ Les boissons-introduction to the topic, vocabulary, independent reading practice</li> <li>➤ Les boissons - Topic based exercises and practice work</li> <li>➤ Le verbeboire – Introduction, verb conjugation. Framing Sentences with the verb ‘boire’.</li> </ul>	Ch 5: MS Word	<ul style="list-style-type: none"> <li>➤ The Fauves fingerprinting</li> <li>➤ Diwali Take Away</li> </ul>	<ul style="list-style-type: none"> <li>➤ Communicative Skills</li> <li>➤ Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fusion dance Understanding Dance as a medium through a flash mob for health. Force</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>➤ Revising and framing sentence with the verbs aimer, detester and boire</li> <li>➤ Les repas -</li> </ul>	Ch 6: MS PowerPoint	<ul style="list-style-type: none"> <li>➤ The Fauves Finger Printing</li> <li>➤ Binoculars-Assembling the</li> </ul>	<ul style="list-style-type: none"> <li>➤ Communicative Skills</li> <li>➤ Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fusion dance Understanding Dance as a medium through a flash mob for health.</li> </ul>

	explanation, food habits of French people, vocabulary ➤ Le verbe Manger(to eat) verb conjugation and framing sentences using manger verb ➤ Revising the verbes aimer, detester, boire and manger verbs and framing sentences		materials ➤ Binoculars-Decoration		Force ➤ Freestyle dance ➤ Butterfly dance ➤ Annual day practice
<b>DECEMBER</b>	➤ Topic -Les animaux. Vocabulary. Topic-based exercises ➤ Les objets d'un cartable – vocabulary, independent reading practice. ➤ Le verbe "Avoir" introduction, conjugation of verb avoir and practice work	Ch 7: Introduction to Internet	Origami Christmas Take Away Cool camouflage	➤ Communication Skills ➤ Self-management skills ➤ Thinking Skills ➤ Financial-management Skills	Annual Day Practice.
<b>JANUARY</b>	13. Les jours de la semaine. 14. Les mois de l'année Grammaire Rappeler les verbes	Ch 8: Introduction to MSW LOGO	Pongal Take Away Republic Day Take Away	➤ Communication Skills ➤ Self-management skills ➤ Thinking Skills ➤ Financial-management Skills	Western Dance Butterfly dance & Freestyle dance Display of the cultural community through a freestyle dance understanding Force and attack in moves.
<b>FEBRUARY</b>	Les professions Les Communities Grammaire Rappeler les verbes	Practice Paper II	Magical Cityscape Ornamental paper chain Colouring	➤ Self-management skills ➤ Financial-management Skills ➤ Communication Skills	Western Dance Freestyle dance Display of the cultural community through a freestyle dance understanding Force and attack in moves.
<b>MARCH</b>	Révision	Revision	Recap	Recap	Révision

MONTH	Classical Dance	Vocal Music	Musical Instrument (Keyboard)	Musical Instrument (Guitar)
APRIL	➤ Folk and traditional dances of different countries	➤ Song: Colours of Earth	➤ Overview of keyboard ➤ Music in different countries	➤ Anatomy Of Guitar. Finger Exercise. UOI Integrated Activity
JUNE	➤ Coordination of gestures and postures in classical dance	➤ It's a world of laughter. ➤ Health care is expensive	➤ Level III, Fingering techniques ➤ C scale RH/LH ➤ G scale RH/LH Pedals and knowing the parts of piano Revision	➤ Plectrum Exercise, Freeboard and Finger Exercise  ➤ Introduction to G Major Scale. G Major Chord. UOI Integrated Activity- Parts of a guitar
JULY	➤ Coordination of gestures and postures in classical dance	➤ Health care is expensive	➤ G scale RH/LH Pedals and knowing the parts of piano Revision	➤ Introduction to G Major Scale. G Major Chord. UOI Integrated Activity- Parts of a guitar
AUGUST	➤ Dance on the theme 'Air'	➤ Health care is expensive ➤ Song-Up up up	➤ D scale LH/RH Activity –Learning the lead parts for the Song on preventing Air pollution	➤ D Major Scale. D Major Chord
SEPTEMBER	➤ Dance on the theme 'Air' ➤ Showing the impact of media through dance	➤ Song-Up up up. ➤ Song-Communication song.	➤ Chords, Harmony and Melody	➤ Song-Creating jingles.
OCTOBER	➤ -----	➤ Communication song.	➤ The key of A# & A Major.	➤ A Major Scale. A Major Chord.
NOVEMBER	➤ All Things Bright and Beautiful	➤ All Things Bright and Beautiful	➤ The key of A# & A Major. ➤ Approaching a Song	➤ A Major Scale. A Major Chord ➤ E Major Scale E Major Chord.
DECEMBER	Classical Dance Showing interdependence of plants and animals through dance	Annual Day Practice	Annual Day Practice	Annual Day Practice
JANUARY	Classical Dance Dance Communities (Kuchipudi, Bharatnatyam)	Together we can change	Harmony Note values	B Major Scale. B Major Chord

<b>FEBRUAR Y</b>	Classical Dance Standalone (Different structures of dance forms)	Together we can change	Note values Assessment	Song. Activity – Celebrations in our communities Assessment
<b>MARCH</b>	Recap	Recap	Recap	Recap



040 - 23792123 - 26  
info@edify.in  
www.edifyeducation.com  
www.facebook.com/MDNEDIFY  
www.twitter.com/mdnedify  
www.linkedin.com/company/mdn-edify-education

Corp. Off: MDN EDIFY Education, 220, Kabra Complex, 61MG Road, Secunderabad. A.P. India. Ph: +91-40- 27711504.  
Fax: +91-40-66200059. E-mail: info@edify.in.



www.edifyschools.com



www.edifyschools.com



www.edifyschools.com



www.mdnfutureschool.com



www.drskids.com



www.edifykids.com

100+ Cities

268 Schools

16080 Educators

100000+ Students

1801 Students & School Awards